

CHS General Home and School Meeting 1/9/19

6:39 Laura Buonomo

1. Reviewed the Agenda
 - a. Welcome
 - b. School Update
 - c. Title One School Initiatives
 - d. HAS Update
 - e. Class Rep Updates
 - f. Close

2. President McKenna School Updates:
 - a. Capital Campaign Update:
 - i. Central has moved forward with design development related to the parking lot and loading dock renovations
 - ii. On schedule to break ground in March/April of 2019
 - iii. 25 companies were here on campus last week for a pre-bid walk through of the property
 - iv. Members of the steering committee and Central's lead donor met with Governor Wolf's chief of staff to ask for support with RACP grant
 - b. Academic Updates:
 - i. School Performance Profile score announcement will be made at the end of January.
 1. School Performance Profile score is what the School District of Philadelphia uses to rank Central HS against its peers.
 - ii. Midterm Examination Schedule:
 1. Monday, January 14, 2019 – Periods 1 and 2
 2. Tuesday, January 15, 2019 – Periods 3 and 4
 3. Wednesday, January 16, 2019 – Periods 5 and 6
 4. Thursday, January 17, 2019 – Period 7
 - iii. Make-up Exams
 1. January 14th ADV. 8:00-9:00 AM 1-EXAM - 9:03 AM – 10:33 AM
BREAK - 10:33 AM – 11:03 AM 2-EXAM – 11:06 AM – 12:36 PM
 2. January 15th Adv. 8:00 - 9:00 AM 3-EXAM - 9:03 AM - 10:33 AM
BREAK - 10:33 AM - 11:03 AM 4-EXAM - 11:06 AM - 12:36 PM

3. January 16th ADV. 8:00 - 9:00 AM 5 -EXAM - 9:03 AM - 10:33 AM
BREAK - 10:33 AM - 11:03 AM 6-EXAM - 11:03 AM - 12:36 PM
 4. January 17th ADV. 8:00 - 9:00 AM 7 -EXAM - 9:03 AM - 10:33 AM
BREAK - 10:33 AM - 11:03 AM MAKE-UP EXAMS - 11:03 AM -
12:36 PM
 5. Students will be dismissed after exams but are welcome to stay
and study in the library.
 6. Lunch will be served for students until 1:30 PM each test day.
 7. A reading period has been scheduled for midterms. There are to
be no graded assignments, projects or papers from January 10th –
January 17th. This will give students an opportunity to prepare for
midterms.
- c. Admissions:
- i. There were 3900 applications.
 - ii. Acceptance decisions were due January 2, 2019.
 - iii. Decision letters will be mailed out during the week of January 18th.
 1. 1031 students accepted from 168 different schools in
Philadelphia.
 2. 1018 - 9th grade
 3. 10 - 10th grade
 4. 3 - 11th grade students
- d. Title 1 Winter Family Engagement Survey – This is a Conversation about school
improvement with students and parents
- e. Title 1 budget-\$655000 goes toward:
1. Hiring teachers, 4 new teachers hired this year
 2. Purchasing projectors/equipment for class rooms
 3. Developed counseling program called Connect School
 - a. To help students with their organization skills
 - b. Develop stress relief programs
 - c. Mindfulness Matters for 9th and 11 grade students- funded
by donations
- f. Extended Advisory- working well. Students using the time and working together
1. Doing home work
 2. Working with clubs
 3. Prepare for international day
- g. School District goals for school year 2018-2019
1. increase percent of time students are in school, 88% have been in
school more than 99% of days
 2. Suspend less kids

Commented [LK1]:

- h. LaSalle University Dual Enrollment Program- Central now has 22 students taking classes at LaSalle
 - i. Campus Security:
 - i. Cameras are up and running inside and outside of Central - 103 in total
 - ii. Central is being trained in use
 - iii. Central administration is working to get a consistent police presence
 - j. Questions from HS meeting attendees:
 - i. Suggestion for city to put turn arrow at corner of Chew and Olney
 - ii. Answer-city has been approached about putting in arrow many times
 - iii. President McKenna asks that parents talk to their kids about crossing at cross walks
 - iv. Questions about new drop off and pick up spots for # 18 and 26 Sept buses
 - v. Answer: New drop off spots are an improvement for safety reasons
3. Tracy Scott- Title One
- a. Central Administration needs input from parents as a Title One requirement on the following questions:
 - i. what are some of the barriers to student success within our community?
 1. Lack of transparency about precise community service requirements
 2. Need for more books- limited options in books for biology, math and English
 3. Computers for students without access
 4. Less homework done on a computer- can be barrier due to distraction on computer
 5. Guidelines for students on how much time should they spend on the computer etc.
 6. More access to museums in city to connect classes to experiences
 7. Need for high speed internet for students without internet access at home
 8. Late assignments – assignments should not be given after 4pm at school and no late assignments given on google docs
 9. Why doesn't English department have more literature choices?
parents are willing to donate books
 - b. What are some solutions to perceived barriers?
 - i. Having assignments available on paper for students who have learning differences or don't have a computer
 - ii. Survey students on which they prefer: paper or electronic assignments
 - iii. Approach Comcast Cares for funding for students in need of internet access- reach out to Bob Smith

- c. What barriers to student success do parents and families experience, and what do parents need to help their students achieve academic and social success?
 - i. Parents feel they know nothing about what is going on in the school
 - ii. Students are encouraged to self-advocate but don't get training
 - iii. Workshops are needed for parents to help them communicate with their children and understand their developmental stage
 - iv. Invite parent groups meet the vice principals and President Mckenna
 - v. Get 9th grade advisors more involved in getting information about school programs to freshman students
 - vi. Get Senior students involved with 9th grade students
 - vii. Class sponsor could send out announcements to parents about school activities
 - viii. Have each freshman paired with a senior for first month of school
 - ix. Cut community service requirement down for freshman students and require students to join a club instead
 - x. Improve the way dress code infractions are addressed so that it doesn't diminishes the student in front of other students
 - xi. Barriers: curricular inconsistency
 - xii. School Website not updated, club listing is not complete
 - xiii. Suggestion: a school wide Parent/student directory
 - xiv. First year students need help making curriculum choices for sophomore year
 - xv. Email ideas to: Email tescott@ philasd.org
- 4. 281 Election – Theresa Marley is class representative
- 5. Mimi Harvey- Campus Environment Team
 - a. Team will be scheduling campus clean up in the spring
 - b. Students can get community service hours for participating
- 6. Lynne Hopper: Events and Volunteers
 - a. International Day
 - i. Scheduled is 730-3:30
 - ii. Volunteers needed to help distribute food, monitor students, clean up
 - iii. If interested in volunteering email Lynne at l.k.hopper@comcast.net
 - iv. Student must sign up through their language teacher if they want to participate
 - v. If a student does not take a language and wants to participate, they should speak with the International Day sponsor

- vi. Students go to events during lunch or prep time
 - vii. International Day is a regular school day with a regular class schedule
7. Carmen Hayman and Tanni Bertolino- Fund Raising
- a. Caring for Central- Annual Giving
 - b. Reached goal of \$10,000- still be collecting
 - c. HAS is allocating \$1000 to each Central Academic Department to use as they decide.
 - i. Each department will write up how they are going to spend that money- this will be present at a future home and school meeting
 - d. Central Auction scheduled for 5/11/19 at Penns Landing Caterers
 - i. Tickets go on sale in one month, cost: \$60 per ticket
 - ii. donations needed for the auction
 - iii. volunteers needed
 - e. Fund raising committee is gathering funding ideas for future school improvement projects
 - i. Projects recently funded: school wide bathroom renovations, Painting the cafeteria, funding donated toward air conditioning in class rooms
 - ii. Email ideas to fundraiser@central .org
 - iii. Thank you for all the funds donated thus far
8. Maureen Doyle-Secretary
- a. Filed for 501c (3) status
 - b. We are still part of Philadelphia Home and School Assoc.
 - c. 501c(3) allows for corporate matching funds
9. Class updates
- a. Class 278-Jenny Yu
 - i. 278 graduation May 31st
 - ii. Senior prom April 11th
 - iii. March madness March 1st
 - iv. Bowling at Lucky strike February 15th
 - b. Class 279- Kier Bradford Grey – is unavailable tonight and will post updates on the list serve
 - c. Class 280- Angela McNeal
 - i. Need to sell class T-shirts. Funds raised will reduce cost of Soph. Hop. if interested bring a check for \$15 paid to Central High-give to Amanda Kincaid class sponsor
 - ii. Dues are \$100 this year
 - iii. Ice skating event still being decided on
 - iv. Dance scheduled for 3/1/19, need DJ
 - v. Class attendance is a concern- Parents need to stress to their students that attendance is important for success in school

Meeting adjourned

Next HAS Meeting Feb 13th

