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# Central High School

TITLE 1: WINTER FAMILY ENGAGEMENT PARENTAL INPUT MEETING

JANUARY 8, 2020

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# Central High School – President's Report

- ▶ New Student Commons/Tutoring Center – Room 237 - \$25,000.00 renovation being funded by an alum from the 208<sup>th</sup> graduating class
- ▶ Graduation will be June 10, 2020 at Temple University Liacouras Center
- ▶ Mid Terms – January 21<sup>st</sup> – 24<sup>th</sup>
- ▶ Parent Teacher Conferences are February 6<sup>th</sup> and 7<sup>th</sup> from 12:30 pm – 3:00 pm
- ▶ International Day - January 30<sup>th</sup> is the International Day Show (279), January 31<sup>st</sup> International Day Café and Guest Speakers



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## Parental Input from Last Year in Action

- ▶ Parents were concerned about security issues: cameras were installed in our school and more safety drills were scheduled and executed.
- ▶ Parents asked us to continue Emotional and Mental Health supports: we extended Mindfulness classes for all of our 11th grade students for 12 weeks during their health class. In addition, we added workshops for teachers, parents and assemblies for all grades.
- ▶ Parents were concerned about comprehensive sex education support: we have extended by one day the time we have our Health Resource Center open from 2 days to 3 days. Our resource person also works with our health teachers to support them with providing our students valuable information that they can use.

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## Parental Input from Last Year in Action

- ▶ Parents were concerned about student time management and other executive functioning skills. Our counselors have increased their visits throughout the year with our 9th and 10th grade advisories. This allows them to teach skills that will help to alleviate some of the stress that they may experience during school. Our counselors will provide students with resources that they can use throughout life.
- ▶ Parents were concerned across content areas that teachers were not providing all students with the same skills they need to successfully move to the next course. This year, we have instituted common planning time to allow teachers to work together by subject area to uniform the skills they need to move to the next course of study and plan lessons together.

## Central HS: Keystone Data for '18 – '19

- ▶ 281: Biology - 603 test takers – 95.9% passed the assessment (22 students entered Central already passing this Keystone). **Total % of 281 passing the Biology Keystone is 96.5%.**
- ▶ 281: Algebra 1 – 224 test takers – 91.1% passed the assessment (401 students entered Central already passing this Keystone). **Total % of 281 passing the Algebra 1 Keystone is 96.7%**
- ▶ 280: Literature – 620 test takers – **Total % of 280 passing this Keystone is 99.5%**



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# Climate Data

## Attendance:

- ▶ 85.6% of our students were present 95% or more days (SDP average was 46.3%).
- ▶ Currently for the '19-'20 school year – 86.2% of our students have been present 95% or more days.

# Central HS – PSAT Data 10/2019

## PSAT Data

- ▶ 9<sup>th</sup> grade (282) – Mean 1063 (90% met both benchmarks) – District Mean 787 (22% met both benchmarks) – State Mean 853 (36% met both benchmarks) – National Mean 864 (35% met both benchmarks)
- ▶ 10<sup>th</sup> grade (281) – Mean 1119 (86% met both benchmarks) – District Mean 828 (19% met both benchmarks) – State Mean 951 (46% met both benchmarks) – National Mean 925 (37% met both benchmarks)
- ▶ 11<sup>th</sup> grade (280) – Mean 1182 (87% met both benchmarks) – District Mean 861 (17% met both benchmarks) – State Mean 995 (41% met both benchmarks) – National Mean 1003 (41% met both benchmarks)

## Central HS – Title 1 Budget: '19-'20

- ▶ Title 1 funds are allocated to school based upon poverty level and academic performance of students
- ▶ Total: \$655,558.00 – Central HS allocation – '19-'20
- ▶ School Personnel: Assistant Principal, 2 Social Studies/English Teachers, 1 Mathematics teacher, and .34 of a Counselor Position.
- ▶ Parental Involvement Funds: New communication system for in school boards and School Agenda Planners for all students