International Baccalaureate

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Roster Chair
Social Studies and English Teacher
WHAT is the IB diploma program?

• A rigorous two-year program for 11\textsuperscript{th} and 12\textsuperscript{th} graders.

• Students take all their classes at the IB level, which carries a 1.2 weight (like AP) and is eligible for college placement or credit.

• In addition to individual course credits, students who successfully complete the program can achieve an IB Diploma, which is an international qualification.
WHO is IB for?

▪ IB is a two year program for juniors and seniors. Students apply in the spring of their sophomore year.

▪ IB is for students who want to think critically about what they are learning instead of just filling in bubbles.

▪ IB is for students who love finding connections between their subjects instead of studying subjects in isolation.

▪ IB is for students who want a close-knit environment.

▪ IB is for students who want a student-centered educational experience!
What do Central IB students say?

• "You have smaller class sizes and stronger relationships with your classmates."
• "You have stronger relationships with your teachers as well."
• "Getting college recommendations is a breeze."
• "Teachers plan together."
• "The Coordinator acts as your personal academic advisor."
• "It's not multiple choice—it makes you think!"
• "You really learn to write a research paper."
• "Gives you a chance to connect things together and use the knowledge you gain."

Thank you!

From [Redacted]  
Subject: Thank you!  
To: Hockfield, Aviva <ahockfield@philasd.org>

Ms. Snyder,

I hope all is well! Thank you for the environment you have made through the IB program. I know that both my classmates and I are so grateful for all of the support that this program provides to us, and truly do not know what we would do without it. Every one of the teachers truly cares about us and conversations over the past few days have really conveyed that. Our classes have, and continue to be, so beneficial and eye-opening. I just wanted to make sure that you know how appreciative we are of both you and this program. Thank you so much!

Best,

[Redacted]
What classes will they take?

• **The Six Academic Areas**
  
  • Group 1: Studies in Language and Literature ("English")
  
  • Group 2: Language Acquisition ("World Language") (3 difficulty levels)
  
  • Group 3: Individuals and Societies ("Social Studies")
  
  • Group 4: Mathematics (3 difficulty levels)
  
  • Group 5: Sciences
  
  • Group 6: The Arts

• Students are required to choose one subject from each of Groups 1-5, and a sixth class from any group.

• Three classes are taken “Higher Level” (2-years) and three are taken at “Standard Level” (1-year); all are rigorous and carry the 1.2 weight.
# IB Course Offerings

<table>
<thead>
<tr>
<th>Group 1: Studies in Literature</th>
<th>Group 2: Language Acquisition</th>
</tr>
</thead>
<tbody>
<tr>
<td>IB English HL (required)</td>
<td>French HL/SL</td>
</tr>
<tr>
<td></td>
<td>Italian HL/SL</td>
</tr>
<tr>
<td></td>
<td>Latin HL/SL</td>
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<tr>
<td></td>
<td>Mandarin HL/SL</td>
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<tr>
<td></td>
<td>Spanish HL/SL</td>
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<tr>
<td><strong>HL language students have an extra spot in their schedule for a non-IB elective</strong></td>
<td><strong>Group 3: Individuals and Societies</strong></td>
</tr>
<tr>
<td></td>
<td>History HL (required)</td>
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<tr>
<td></td>
<td>Psychology HL/SL</td>
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<td></td>
<td>Philosophy HL/SL</td>
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<tr>
<td></td>
<td>Global Politics SL</td>
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<tr>
<td></td>
<td>Astronomy SL</td>
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<tr>
<td></td>
<td>Social and Cultural Anthropology</td>
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<thead>
<tr>
<th>Group 4: Sciences</th>
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<tbody>
<tr>
<td>Biology HL/SL</td>
</tr>
<tr>
<td>Chemistry SL</td>
</tr>
<tr>
<td>Environmental Systems and Society SL</td>
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<tr>
<td>Physics SL</td>
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<tr>
<th>Group 5: Mathematics</th>
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<tbody>
<tr>
<td>Mathematics Analysis and Approaches HL (2 years/ comparable to AP Calculus AB/BC)</td>
</tr>
<tr>
<td>Mathematics Analysis and Approaches SL (pre-calc, some calc)</td>
</tr>
<tr>
<td>Mathematics Applications and Interpretations SL (1 year stat and pre-calc)</td>
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</tbody>
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<table>
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<tr>
<th>Group 6: The Arts</th>
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</thead>
<tbody>
<tr>
<td>IB Visual Arts HL</td>
</tr>
<tr>
<td>IB Music SL</td>
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</tbody>
</table>

**Mandatory Class= Theory of Knowledge**
- Class that teaches you how to think and learn and integrates all of your other classes together.
283 Applicants

282 Applications will be released after we return from Winter Break and will be due on Friday, January 28th.

60 students will be admitted from the accepted student list and the waitlist.

Applicants are assessed on 4 qualities:
1. Grades and rigor of classes (9th and 10th grade)
2. Attendance
3. 2 teachers references
4. 1-page personal statement (IB learner profile)
AP and IB: What’s the same?

• Both are rigorous, college-preparatory courses

• Both culminate in assessment by a body outside the school, resulting in a score

• Both offer the opportunity to earn college credit/placement based on that score

• Both carry a 1.2 weight at Central

• The colleges I spoke to (Harvard, Penn, Swarthmore, Drexel, University of Chicago and Boston University) say they view AP courses and IB courses as equivalent
Difference in Mission

College Board Mission Statement:

• “The College Board’s mission is to connect students to college success and opportunity...committed to excellence and equity in education.”

IB Mission Statement:

• “The IB aims to develop inquiring, knowledgeable, and caring young people who create a better and more peaceful world through intercultural understanding and respect...who understand that other people, with their differences, can also be right.”
Differences in Assessment

AP score:
• Based on one test on one day

IB score:
• Based on multiple tests over 2 days
• AND At least one project that the student works on over time
• Language A and B courses also include oral assessment
I’m interested!

- Great!
- Join this Google Classroom: 7aw27qj
- Contact me with questions and/or comments at ahockfield@philasd.org